

# World Languages (3-5)

## Five Town Graduation Standards and Essential Outcomes

### World Languages Graduation Standard 1

MLR - Maine Learning Results

**INTERPERSONAL COMMUNICATION:** Engage in conversations and informal writing on a variety of topics. (MLR.A.1)

#### 3rd Essential Outcomes

- A. **Speaking:** Answer grade-level questions orally about the topic at hand.
- B. **Listening:** Demonstrate comprehension of spoken questions.
- C. **Writing:** Answer grade-level questions in writing about the topic at hand.
- D. **Reading:** Demonstrate comprehension of written questions.

#### 4th Essential Outcomes

- A. **Speaking:** Answer grade-level questions orally about the topic at hand.
- B. **Listening:** Demonstrate comprehension of spoken questions.
- C. **Writing:** Answer grade-level questions in writing about the topic at hand.
- D. **Reading:** Demonstrate comprehension of written questions.

#### 5th Essential Outcomes

- A. **Speaking:** Answer grade-level questions orally about the topic at hand.
- B. **Listening:** Demonstrate comprehension of spoken questions.
- C. **Writing:** Answer grade-level questions in writing about the topic at hand.
- D. **Reading:** Demonstrate comprehension of written questions.

### World Languages Graduation Standard 2

**INTERPRETIVE COMMUNICATION:** Understand and interpret written and spoken language on a variety of topics. (MLR.A.2)

#### 3rd Essential Outcomes

- A. **Reading:** Identify main ideas, topics and specific information in a variety of authentic written materials containing a good amount of acquired grade-level language/vocabulary.

#### 4th Essential Outcomes

- A. **Reading:** Identify main ideas, topics and specific information in a variety of authentic written materials containing a good amount of acquired grade-level language/vocabulary.

#### 5th Essential Outcomes

- A. **Reading:** Identify main ideas, topics and specific information in a variety of authentic written materials containing a good amount of acquired grade-level language/vocabulary.

- B. **Listening:** Identify main ideas, topics and specific information in a variety of authentic auditory materials containing a good amount of acquired grade-level language/vocabulary.
- C. Respond meaningfully to simple oral commands and routine requests/prompts in the classroom.

- B. **Listening:** Identify main ideas, topics and specific information in a variety of authentic auditory materials containing a good amount of acquired grade-level language/vocabulary.
- C. Respond meaningfully to simple oral commands and routine requests/prompts in the classroom.

- B. **Listening:** Identify main ideas, topics and specific information in a variety of authentic auditory materials containing a good amount of acquired grade-level language/vocabulary.
- C. Respond meaningfully to simple oral commands and routine requests/prompts in the classroom.

### World Languages Graduation Standard 3

**PRESENTATIONAL COMMUNICATION:** Present information, concepts and ideas, orally and in writing, to an audience of listeners or readers on a variety of topics. (MLR.A.3)

#### 3rd Essential Outcomes

- A. **Speaking:** Produce simple oral narratives using acquired grade-level vocabulary/language.
- B. **Writing:** Produce simple short texts using acquired grade-level vocabulary/language (simple description, simple narrative).

#### 4th Essential Outcomes

- A. **Speaking:** Produce simple oral narratives using acquired grade-level vocabulary/language.
- B. **Writing:** Produce simple short texts using acquired grade-level vocabulary/language (simple description, simple narrative).

#### 5th Essential Outcomes

- A. **Speaking:** Produce simple oral narratives using acquired grade-level vocabulary/language.
- B. **Writing:** Produce simple short texts using acquired grade-level vocabulary/language (simple description, simple narrative).

### World Languages Graduation Standard 4

**COMPARISON OF PRODUCTS, PRACTICES AND PERSPECTIVES:** Compare the nature of language and the culture(s) of the target language with one's own. (MLR.A.4, B.1-3, C.2)

#### 3rd Essential Outcomes

N/A

#### 4th Essential Outcomes

N/A

#### 5th Essential Outcomes

N/A

## World Languages Graduation Standard 5

**COMMUNITIES:** Encounter and use the target language both in and beyond the classroom for personal enjoyment and life- long learning. (MLR.C.1, D.1)

3rd Essential Outcomes

N/A

4th Essential Outcomes

N/A

5th Essential Outcomes

N/A